DC SCHOOL REPORT CARD
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Langdon Elementary School

Message from the School

Langdon has earned Bold Improvement Awards (2018 and 2019). We are a nationally recognized Distinguish School (2019) and an OSSE-rated 4-star school (since 2018). We foster an ongoing exchange of ideas through Blended Learning for our scholars to achie ve their goals through small group learning. We offer Montessori and Creative Curriculum Early Childhood programs. Our three priorities are building relationships to foster life-long learning, using data to drive instruction, and providing high engagementthrough content.

📍 1900 Evarts St. NE, Washington, DC 20018

🗺 Ward 5

📞 (202) 576-6048

School Instructional Hours

Monday: 08:10 AM - 03:20 PM

Tuesday: 08:10 AM - 03:20 PM

Wednesday: 08:10 AM - 03:20 PM

Thursday: 08:10 AM - 03:20 PM

Friday: 08:10 AM - 03:20 PM

Total Students (2021-22 Ever-Enrolled): 372

Total Teachers: 29

Total School Leaders: 5

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5

Principal: Kemi Baltimore-Husbands

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes

Bus Line(s): 83, 86, E2, H6, T14, T18

Metro Line(s): Not Provided

Before Care Offered: Yes
- **Cost:** Free

After Care Offered: Yes
- **Cost:** Sliding Scale

School Program Information

Blended Learning

Montessori

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Kimberly Myers

Parent Organization Website: www.dcps.dc.gov/page/parent-organizations

Extracurricular & Enrichment Activities

Techbridge Girls

Sports Football

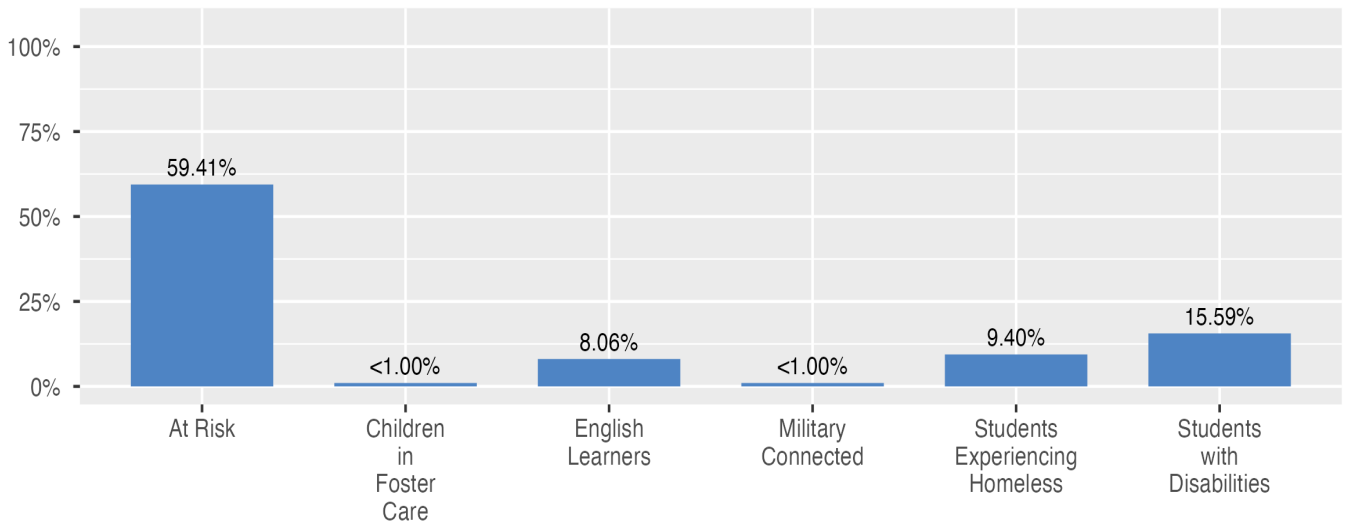Basketball

Cheer

Chess Club

Great Books

Dance Makers

👥 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.
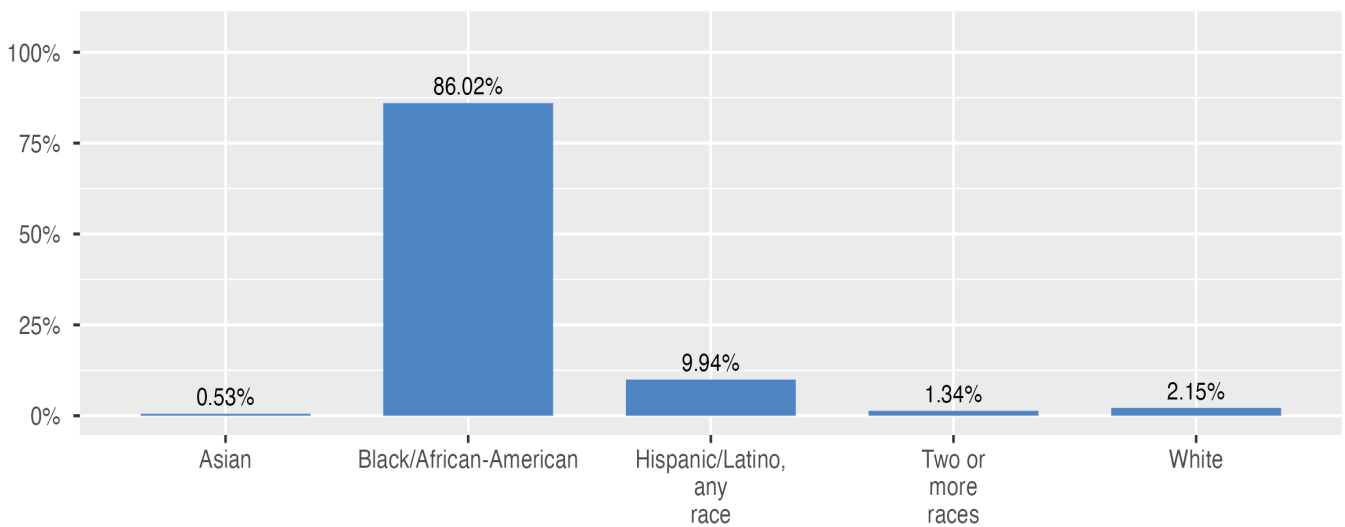
2021-22 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
43	45	54	42	52	45	50	41

Enrollment by Student Group

Student Group	Percentage
At Risk	59.41%
Children in Foster Care	<1.00%
English Learners	8.06%
Military Connected	<1.00%
Students Experiencing Homeless	9.40%
Students with Disabilities	15.59%

Enrollment by Race/Ethnicity

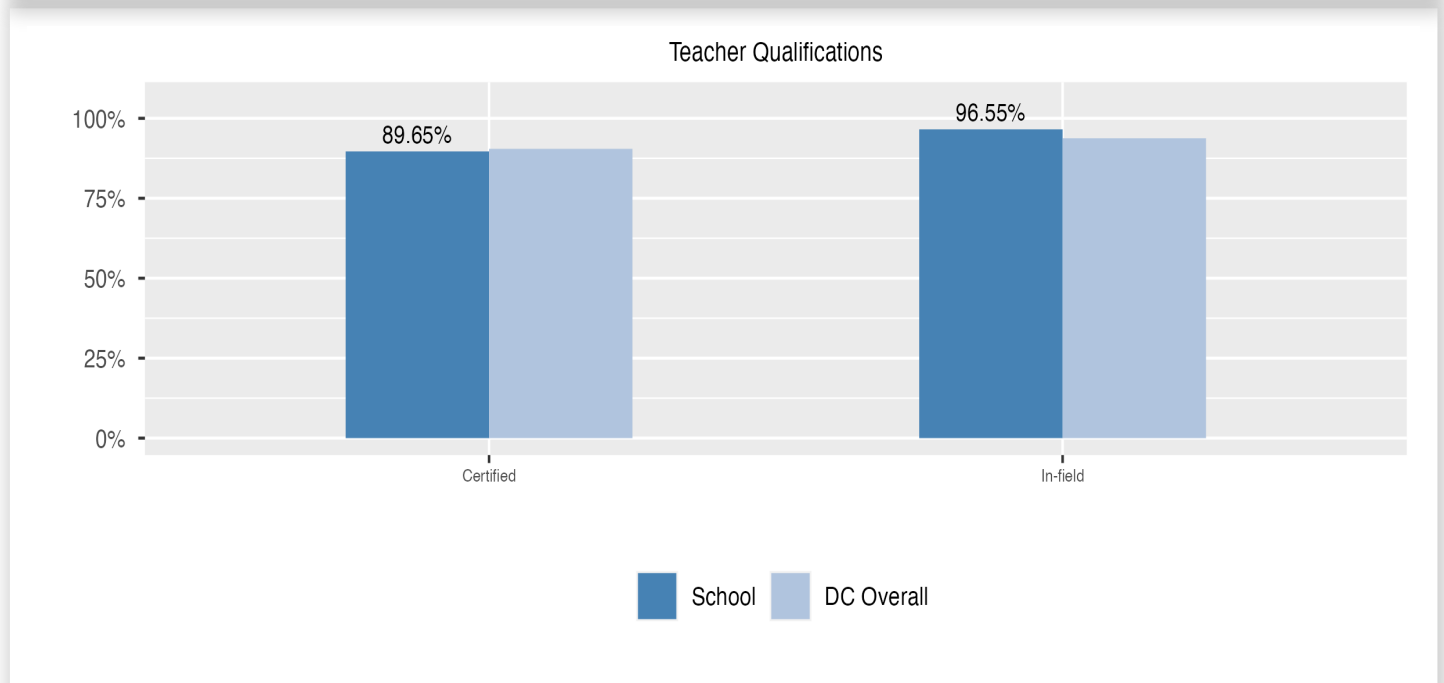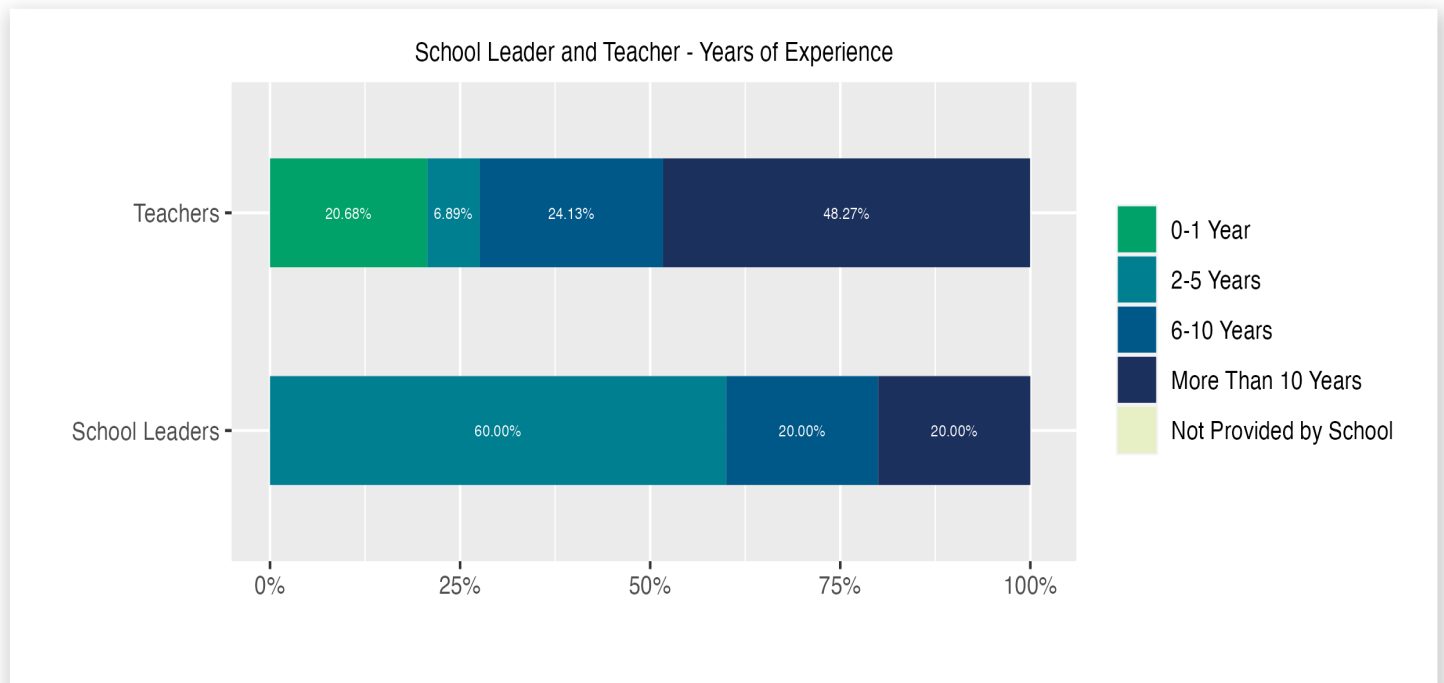| Race/Ethnicity	Percentage
Asian	0.53%
Black/African-American	86.02%
Hispanic/Latino, any race	9.94%
Two or more races	1.34%
White	2.15%

📇 Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.
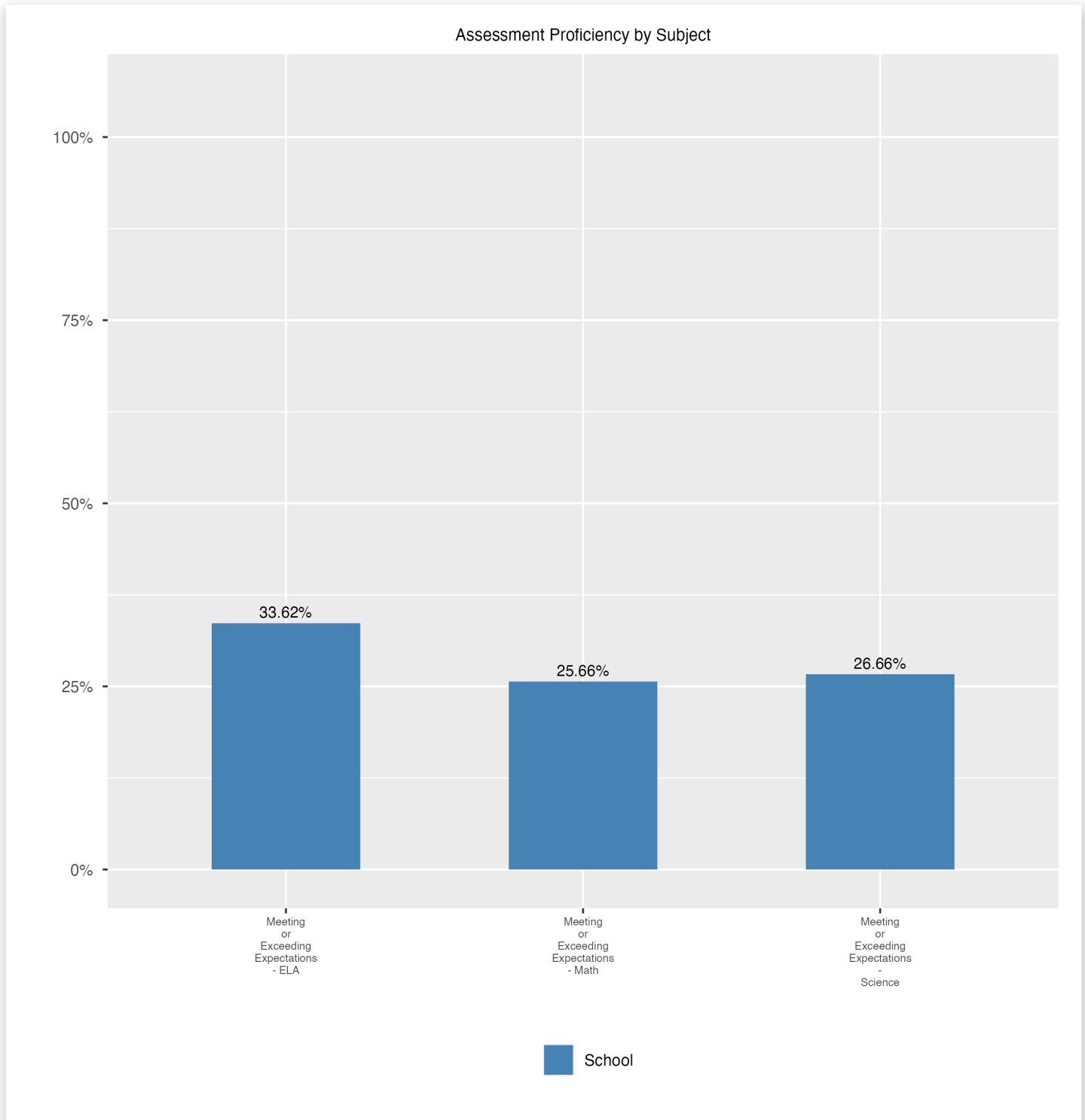
School Leader and Teacher - Years of Experience

	0-1 Year	2-5 Years	6-10 Years	More Than 10 Years	Not Provided by School
Teachers	20.68%	6.89%	24.13%	48.27%	
School Leaders		60.00%	20.00%	20.00%	

Teacher Qualifications

	School	DC Overall
Certified	89.65%	
In-field	96.55%	

🍎 School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

📝 Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.

Assessment Proficiency by Subject

Subject	Percentage
Meeting or Exceeding Expectations - ELA	33.62%
Meeting or Exceeding Expectations - Math	25.66%
Meeting or Exceeding Expectations - Science	26.66%

Legend: ■ School

Langdon Elementary School

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✏️ Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

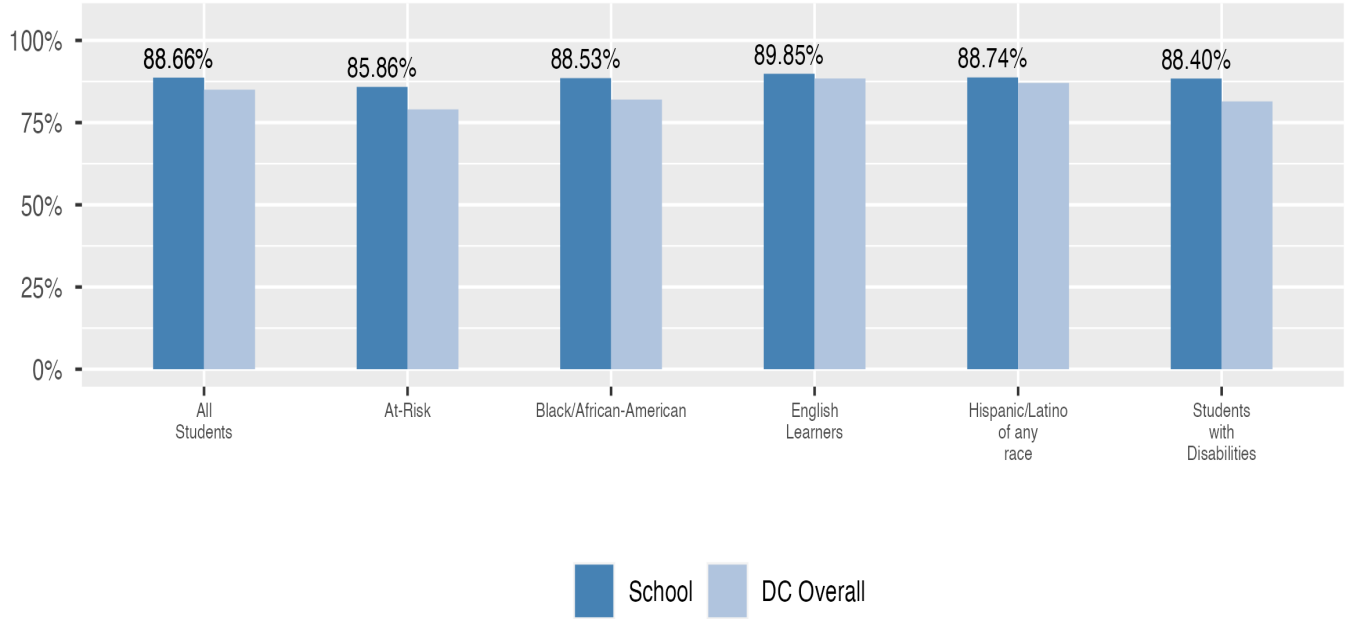|	Meeting or Exceeding Expectations - ELA	Meeting or Exceeding Expectations - Math	Meeting or Exceeding Expectations - Science
Students with Disabilities	<=10.00%	<=10.00%	n<10
English Learners	33.33%	33.33%	
At-Risk	21.62%	16.00%	<=10.00%
All Students	33.62%	25.66%	26.66%
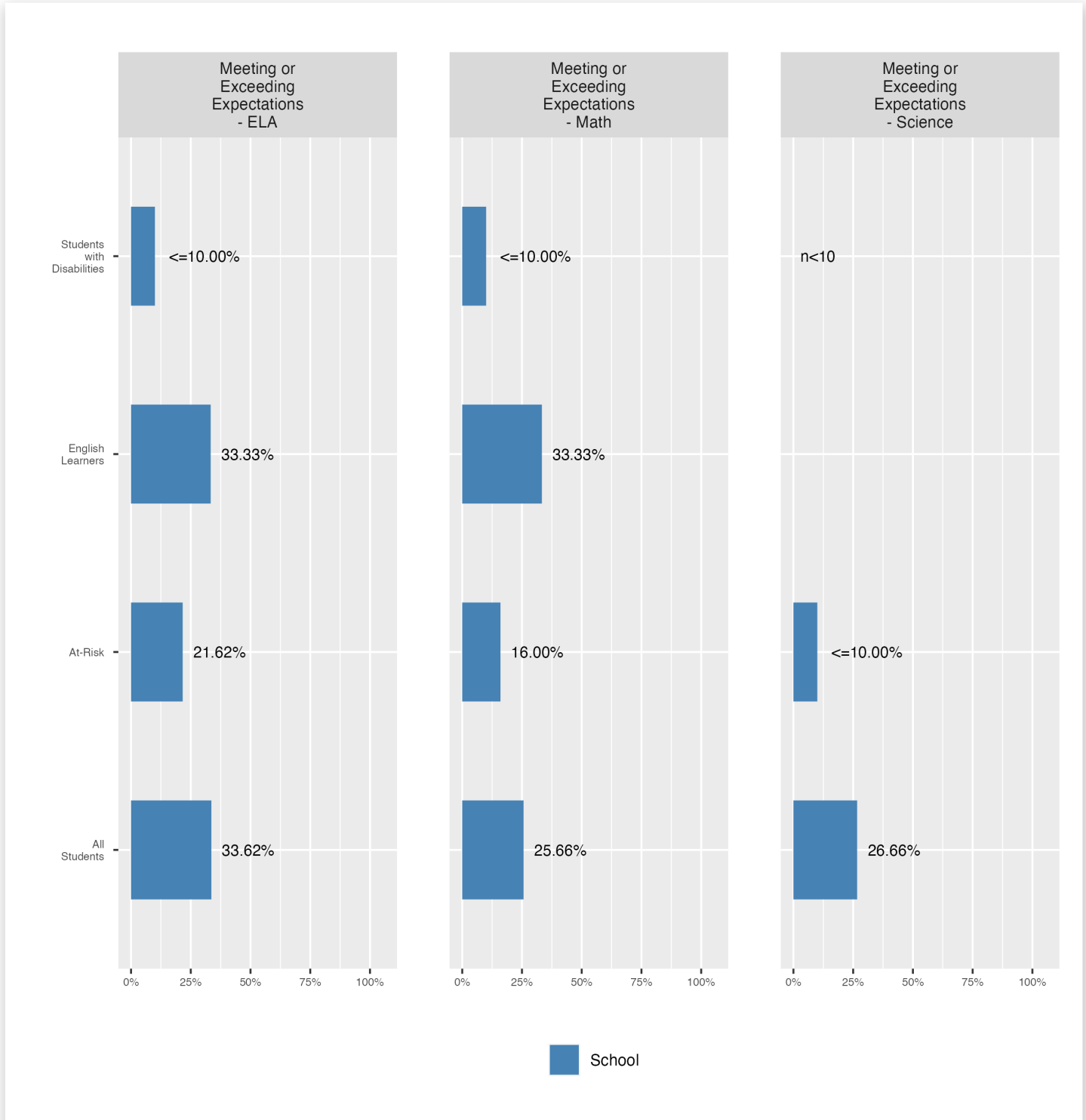
■ School

✏️ Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

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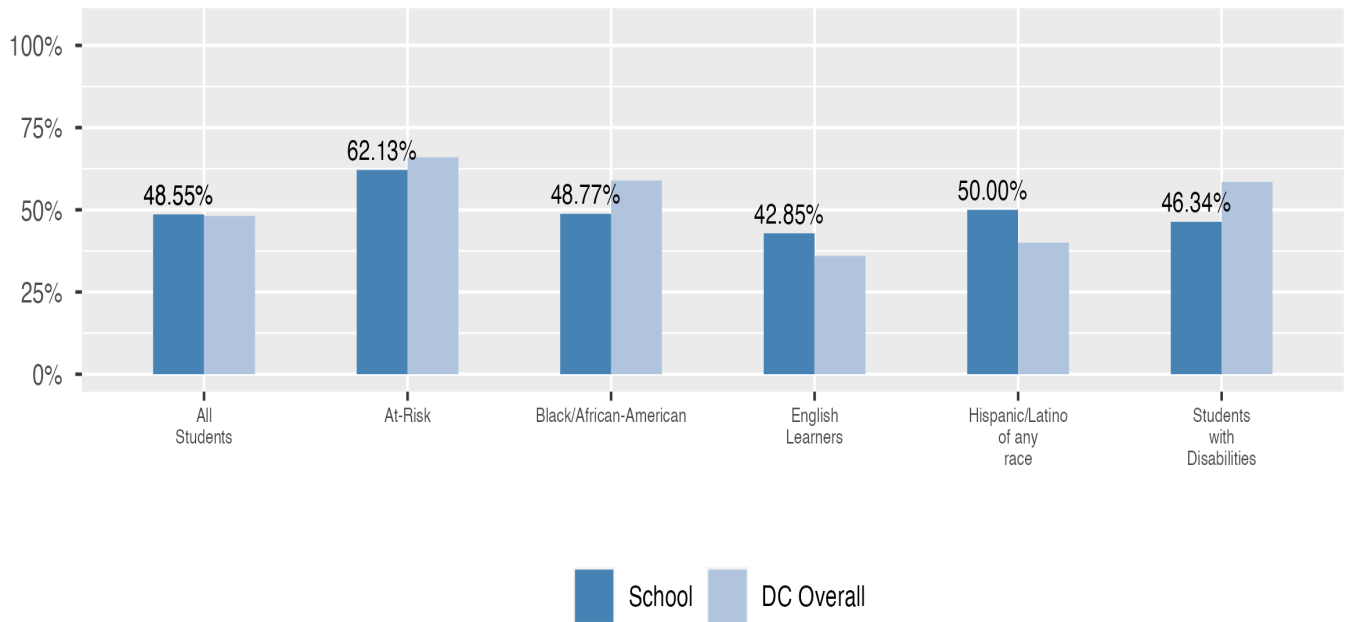Get to know DC Schools. Start here.

Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

In-Seat Attendance

Group	School
All Students	88.66%
At-Risk	85.86%
Black/African-American	88.53%
English Learners	89.85%
Hispanic/Latino of any race	88.74%
Students with Disabilities	88.40%

Legend: School, DC Overall

Chronic Absenteeism

Group	School
All Students	48.55%
At-Risk	62.13%
Black/African-American	48.77%
English Learners	42.85%
Hispanic/Latino of any race	50.00%
Students with Disabilities	46.34%

Legend: School, DC Overall

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🪑 Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
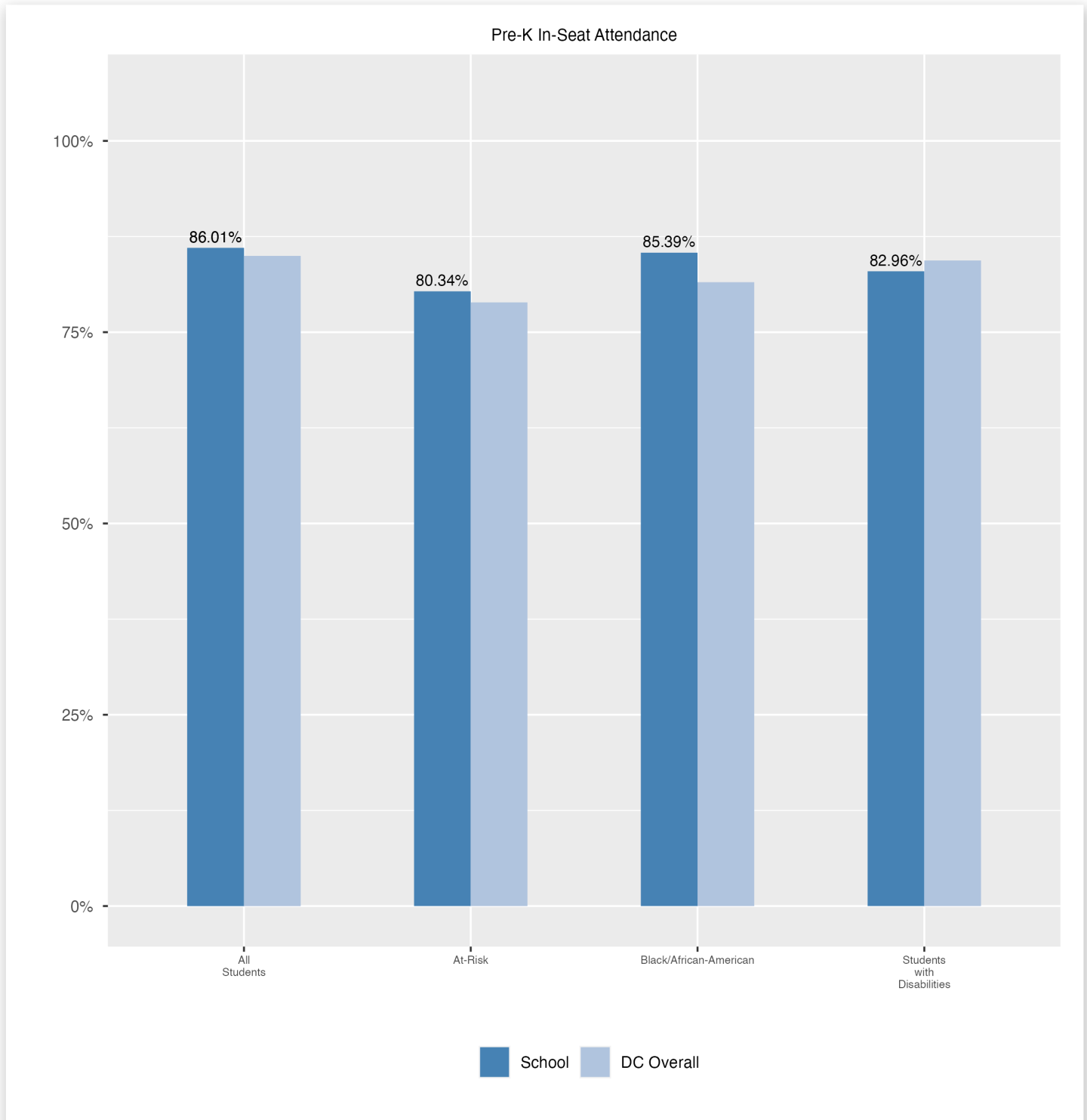
Pre-K In-Seat Attendance

	All Students	At-Risk	Black/African-American	Students with Disabilities
School	86.01%	80.34%	85.39%	82.96%

Legend: ■ School   ■ DC Overall

📒 Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

Re-Enrollment

Group	School
All Students	78.22%
At-Risk	78.91%
Black/African-American	79.31%
English Learners	83.33%
Hispanic/Latino of any race	88.00%
Students with Disabilities	83.33%

School   DC Overall